

Fall 2009 NECAP Tests School Summary 2009-2010 Students

School: Hermon Elementary School **District:** Hermon School Department

State: Maine **Code:** 1074-1262

| Enrolled | NT Approved N | NT Other | Tested N | Achievement Level | | | | | | | | | |
|----------|---------------------|------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------|---------|----|---------|------------------|---------|----|--------------|--|
| N | | | | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean | |
| N | | | | N | % | N | % | N | % | N | % | Scaled Score | |
| 150 | 3 | 0 | 147 | 27 | 18 | 83 | 56 | 23 | 16 | 14 | 10 | | |
| 69 | 3 | 0 | 66 | 11 | 17 | 39 | 59 | 9 | 14 | 7 | 11 | 347 | |
| 81 | 0 | 0 | 81 | 16 | 20 | 44 | 54 | 14 | 17 | 7 | 9 | 447 | |
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| | Enrolled | NT Approved | NT Other | Tested N | Achievement Level | | | | | | | | | |
|--------------------------|----------|----------------|----------|-------------|-------------------|----|---------|----|---------|----|---------|----|--------------|--|
| Mathematics | N | N | | | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean | |
| | IN IN | | | | N | % | N | % | N | % | N | % | Scaled Score | |
| Hermon Elementary School | 150 | 3 | 0 | 147 | 31 | 21 | 73 | 50 | 26 | 18 | 17 | 12 | | |
| Beginning of Grade 3 | 69 | 3 | 0 | 66 | 15 | 23 | 30 | 45 | 10 | 15 | 11 | 17 | 344 | |
| Beginning of Grade 4 | 81 | 0 | 0 | 81 | 16 | 20 | 43 | 53 | 16 | 20 | 6 | 7 | 446 | |
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| | Enrolled | NT Approved | NT Other | Tested | Achievement Level | | | | | | | | | |
|----------|----------|----------------|----------|--------|-------------------|---|---------|---|---------|---|---------|---|----------------------|--|
| Writing | N | N | N | N | Level 4 | | Level 3 | | Level 2 | | Level 1 | | Mean | |
| _ | | | | | N | % | N | % | N | % | N | % | Mean Scaled Score | |
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